

# PROSE 1<sup>st</sup> Year (Intermediate)

## 1. Two Sides Of Life (Booker.T.Washington)

8. Match any eight of the following words in Column A with their meaning in column B. [8x ½ = 4 Marks]

1. accomplish	achieve something
2. appreciating	valuing something highly
3. overcast	cloudy, dark gloomy
4. mud-puddles	small muddy waterproof
5. disconsolate	extremely sad, gloomy, unhappy
6. unpalatable	hard to accept, not tasting good
7. dwell upon	to think or talk a lot about something
8. recite	read aloud
9. Daniel webster	An American lawyer and statesman (1782-1852)
10. seize	grab or catch hold of
11. woe	Sadness, Grief
12. disposition	character, nature, temperament

### 1. Annotate the following in about 100 words each [2x 4 = 8 Marks]

- a) In thought in talk, in action, I think you will find that you can separate life into these two divisions the dark side and the bright side, the discouraging side and the encouraging side
- b) Education is not what a person is able to hold his head, so much as it is what a person is able to find
- c) They are the people who never go forward. They never suggest a line of activity. They live simply on the negative side of life
- d) Do not be satisfied until you have put yourselves into that atmosphere where you can seize and hold on very highest and most beautiful things that can be got out of life.

### 3. Answer the following in about 100 words each [2x 4 = 8 Marks]

- a. How do the two types of persons react to an overcast morning?
- b. How does Booker T Washington advise the teacher trainees to develop frankness and honesty in their teaching?
- c. Why does the speaker feel it unfortunate about the students who fail in assessing and honesty in their teaching?
- d. The whole speech on human traits. Comments with reference to Booker T Washington has two sides of life.

**Introduction:** These lines are taken from the lesson Two Sides of Life written by Booker.T.Washington

**About the author:** Booker Taliaferro Washington was born an African- American. He founded Tuskegee Normal and Industrial Industries in 1881 and the National Negro Business League two decades later .

**Context:** Booker T Washington discusses the two sides – the bright side, the dark side of life – Like the two sides of life, even people are of two classes those who see only the bright side that is only the positive, the morning appears beautiful in all aspects; the others who see only the dark that is the negative, the morning appears gloomy, dully and muddy water.

Both are likely to make mistakes by seeing only one side . Both teachers and students make mistakes. But it is good to see the strengths. It is good to see the happier side more and spread cheer all around.

**Conclusion:** Thus they are the bright side of life and the dark side of life or the discouraging side and the encouraging side.

OR

**Introduction:** These lines are taken from the lesson "Two Sides of Life" written by Booker.T.Washington

**About the author:** Booker.T.Washington was an American educator, author, orator, and advisor who became one of the most prominent leaders of the African American community. He founded Tuskegee Normal & Industrial Institute and the National Negro Business League. His life and industry are the hallmarks of his personality. Two Sides Of Life is a speech from his popular book called " Character Building ", from his observation and experiences.

**Context:** Booker.T.Washington's speeches have had much to do with building up of the character. First, he classifies humans into two groups. They are optimistic and pessimists. Optimists always look upon the bright side of life. While the pessimists look upon the dark side of life. Life is a mixture of joys and sorrows. Then only life runs smoothly and peacefully. Washington says that education is neither what a person is able to hold in his head, nor what a person is able to find. Education is such training that will make a student know where to go and get facts.

The author further talks about teachers. The teacher who is franked and fair is always appreciated. All are supposed to make mistakes, and teachers are no exception. However, admitting their mistakes openly adds something character. Like the two sides of life, even people are of two classes those who see only the bright side, the other who only see the dark. Those who look on the dark side of life make the whole atmosphere unpleasant everything that comes from their mouth is unpleasant. They make their life miserable and others' life as well such persons are surely undesirable Students who are always fault finding and criticizing their teachers get no benefit at all, one has to see strong and beautiful things in one's teacher. This is how one drives oneself in the right direction one should always see the best things in life.

One who cultivates the habit of seeing the brighter side, nine cases out of ten are highly regarded individuals and the world seeks advice from their intelligence. He advised the students, " Don't compromise in your life to achieve the best things and you deserve to be the best in your life".

**Conclusion:** Thus, it is good to see the happier side more and spread cheer all around. Positive thinking encourages and negative thinking discourages. Encouragement always leads to progress and prosperity. Discouragement always pushes into dark dungeons.

## 2. Father, Dear Father (Raj Kinger)

8. Match any eight of the following words in Column A with their meaning in column B. [8x ½ = 4 Marks]

1. transgression	Doing wrong violation of a code
2. Pythagoras	Greek philosopher and mathematician
3. Pythagoras Theorem	Square of hypotenuse of right-angled triangle is equal to sum of square on the two sides
4. muse	Reflect, think over
5. ancillary	Secondary, additional
6. fibbing	Telling a trival life
7. Topsy-Turvy	Upside down
8. highly strung	Nervous and easily upset
9. nervy	Nervous, rude
10. harbinger	Something that foretells the coming of something
11. cross	annoyed, angry
12. Hypotenuse	term used in geometry
13. prattles	repeats meaninglessly
14. traverse	travel across
15. adamant	unyielding, inflexible
16. atstake	at risk to be lost
17. anguished	expressing great mental pain

### 1. Annotate the following in 100 Words. [2x 4 = 8 Marks]

- a) Yes, my rank slipped to second.
- b) But in your Departmental store, do you apply Pythagoras's Theorem of Newton's Gravity?
- c) And she was cross, she said go ask the guy who keeps gardening things.
- d) This was only to lighten my overburdened heart.

### 3. Answer the following in about 100 words [2x 4 = 8 Marks]

- a. What does the boy think of his grandparents in his letter?
- b. Write a paragraph on the present-day education system as described in Rahul's letter?
- c. What is the attitude of teaches towards learners as illustrated in Father Dear Father?
- d. What is the significance of the postscript to the text in Father Dear Father?

**Introduction:** This line is taken from the lesson Father, Dear Father written by Raj Kinger

**About the author:** Raj Kinger writes for the press. "Father, Dear Father" is an article published in the English daily, The Hindu.

**Context:** Rahul is a schoolboy. he is the class topper. his first rank slips to the second. He write a letter to his father raising several questions about our education system he believes that education should give a feel of life to the learners and enable them to live a complete life rather they are letting life pass by. He says that his grandfather had a carefree and beautiful childhood. he enjoyed in the mango and guava gardens and playing marbles on the river bank. Rahul's grandmother is semi literate yet she was a happy compared to his educated mother.

**Conclusion:** Thus, this letter is a request to a Father, who lost his first rank.

(OR)

**Introduction:** This line is taken from the lesson “Father, Dear Father” written by Raj kinger

About the Author: Raj kinger writes for the press, Father, Dear father is an article published in the English daily the Hindu.

**Context:** Father, Dear Father is an effective thought-provoking on the commentary on the education system prevailing now. It highlights the defects in the mindsets of parents, learners, teachers, and government bodies. The short write-up is in the form of a letter to a father.

Rahul is a class topper in his school. The son explains to his father that whatever he learns in school has no practical application. The word comma ‘think’ makes him reflect on several issues including many pitfalls in our education systems. As his rose plant almost died, he asked his biology teacher what he should do, to save it and she was cross. The teacher did not think Rahul’s question relevancy in her class, so she asked him to approach the gardener for advice. Rahul says ” We learn about pesticides, but we do not know to use them”. Rahul’s fears is that if he were to meet Newton face to face, he would fail to recognize him, as he is so busy in learning about him.

Rahul finds his grandfather’s outlook appealing and agreeable. According to his grandfather education is through his experience of life. His grandfather has a carefree and beautiful childhood. Days are spent plucking the mangoes and guavas from their orchards. Rahul’s grandmother is semi-literate, she is not very much educated as his own mother, yet his grandmother was a happy one further Rahul says that the essence of life is not taught to him for Rahul, practical education matters more than theoretical. Classroom knowledge should come in handy in our day-to-day life.

**Conclusion:** Thus, this letter is his anguished plea to his father who scolds him for losing his first rank, Rahul expresses his emotions through a letter.

### 3. The Green Champion by Thimmakka (Adopted from the internet)

8. Match any eight of the following words in Column A with their meaning in column B. [8x ½ = 4 Marks]

Word	Meaning
saalumarada	A row of trees (in Kannada language)
Conceive	to become pregnant
saplings	young trees
stretch	an area or extent of land
respite	a short period of relief from something difficult or unpleasant
pails	buckets
invariably	without fail
onset	a beginning
conferred	awarded a degree, title etc
incredible	difficult to believe, extraordinary
massive	exceptionally large
patrolled	went round an area to check that it was safe and there was no trouble
facet	a particular aspects
captured	caught animals and kept them in confined spaces
foster son	adopted son
tending	looking after/ caring for

**1. Annotate the following in about 100 words each [2x 4 = 8 Marks]**

- a. At the age of 40, she wanted to end her life as she could not conceive.
- b. Though the trees grown by her worth several crores of rupees today, her life has no respite from poverty
- c. One might think that growing trees is not a big deal but one would know the reality of it only when they do it on their own.
- d. Her intentions are evidently good as she has planted trees rich in biodiversity

**3. Answer the following in about 100 words each [2x 4 = 8 Marks]**

- a. All great things have humble, small beginnings. Justify the statement based on the life and work of Thimmakka.
- b. Why did Thimmakka and her husband decide to plant trees? Describe how hard they tried to succeed in their mission.
- c. Who is taking the noble mission of Thimmakka forward and how?
- d. Why was Thimmakka called Salalumarda?

**Introduction:** These lines are taken from the lesson The Green Champion Thimmakka. It is a biographical piece taken from the Internet.

**Context:** Thimmakka was born poor. she wasn't educated. she walked as a coolie. Her married life wasn't happy because she couldn't become a mother till she was forty. Her husband was very cooperative the couple started planting trees in that village in a stretch of 4 km. They not only planted them but tender them to maturity. Thimmakka foster son, Sri Umesh. B.N. Umesh has been plating and tending to trees along the roads, in schools, public places, and on the mountain and hilltops. He is also successfully running the PRITHBI BACHAO Movement.

**Conclusion:** Thus Thimakka started her life and work in a humble manner. got name through a tree-planting mission.

(OR)



**Introduction:** These lines are taken from the lesson “The Green Champion Thimmakka”. It is a biographical piece taken from the Internet.

**Context:** The Green champion-Thimmakka, Thimmakka a women more than 100 years in age from Karnataka, has been praised globally as the green champion for her tree planting mission.

Thimmakka was born poor. She was not educated, she worked as a coolie.

Her married life was not happy because she could not become a mother even after twenty-five years of their married life. She was dishearted and thought to end her life, but she realized soon the true purpose of her life, so she changed her decision.

Her husband was very cooperative. The couple Thimmakka and Chikkayya, started planting trees in their village in a stretch of 4kms. They planted 10 banyan saplings in the first year and increased the number year after year. Both of them used to carry four buckets of water for a distance of 4 Kms to water the saplings. Now, there are around 400 banyan trees in the area. They not only planted them but tended them to maturity, apart from banyan trees, she planted over 8000 other trees in over 80 years.

She had become the international icon for the conservation of the environment. She won many awards and brought international recognition for the Indians, but she has remained poor and living on her Rs 500 pension. The U.S environment organization changed its name as “Thimmakka’s Resources For Environmental Education” in honor of Thimmakka. She had good intentions and responsibilities toward the well-being of the environment as well as society.

Thimmakka’s foster son, Shri Umesh B.N Umesh has been planting and tending trees along the roads, schools, public places, and on the mountains and hilltops. He is also running successfully “PRITHVI BACHAVO” movement. He has his own nursery and distributes plants to the famous who are interested in growing plants. Thimmakka received many awards, including the Padma Shri.

Plant and protect the trees. They will protect you and your environment. Thimmakka says, “ Even one sapling each, could make the world a better place for our children”

**Conclusion:** Thus, Thimmakka started her life and work in humble manners, got name through her tree planting mission.

## 4. The First Four Minutes (Roger Bannister)

8. Match any eight of the following words in Column A with their meaning in column B. [8x ½ = 4 Marks]

1. persuade	convince: make somebody believe that something is true
2. fluttered	moved lightly and quickly
3. Shaw	George Bernard Shaw, the well-known English
4. Saint Joan	a play written by Bernard Shaw
5. desperate	beyond hope, extreme
6. lull	a period of less movement
7. Brasher	Christopher Brasher, a famous English athlete
8. tremendously	greatly, extremely
7. resistance	refusal to obey, opposition
8. propelled	moved, pushed forward
9. kept his head	remained cool and balanced
10. pace	speed
11. penetrated	entered or passed through
12 stampfl	Fraz Stampfl, Bannister's Australian coach

13. Chataway	a famous runner who later ran mile under four minutes
14. barely	to a very limited extent
15. perceptible	observable
16. pounced	jumped suddenly on
17. anguish	suffering, agony
18. compellingly	forcefully
19. extinction	disappearance, loss, death
20. impelled	forced to do something
21. exhausted	tired
22. haven	safe place
23. chasm	gap, wide difference
24. engulf	surround, cover
25. exploded	burst out
26. surged	increased suddenly, moved like waves
27. vice	a device with two jaws used to hold an object firmly; while work is being done on it
28. scampered	ran or skipped about briskly
29. spontaneous	natural, on the spot, reflexively
30. ventured	entered
31. eclipsing	declined, shadowed
32. bewildered	confused
33. caught up with	managed to avoid problems later

### 1. Annotate the following in about 100 words each [2x 4 = 8 Marks]

- a. No one tried to persuade me. The decision was mine alone.
- b. A voice shouting 'Relax' penetrated into me above the Noise of the crowd.
- c. The physical overdraft came only from greater willpower.
- d. No words could be invented for such supreme happiness, eclipsing all other feelings

### 3. Answer the following in about 100 words each [2x 4 = 8 Marks]

- 1] How did Roger Bannister feel in the first lap of the race?
- 2] Why did DR Bannister feel that the moment of the lifetime had come?
- 3] What gave DR Bannister strength in the final spurt?
- 4] Describe the feelings of DR Bannister after the race was over?

**Introduction:** These lines are taken from the lesson The First Four Minutes written by Roger Bannister.

**About the Author:** Dr. Roger Bannister was an English athlete as well as a Medical Professional. He was the first man to run the race of one mile in 3 minutes 59.4 seconds. He did this at Oxford in England on May 6th, 1945.

**Context:** Bannister was the first man to run the race of 1 mile in 3 minutes 59.4 seconds. during the first lap of the race Banister looked at the flag as lined up for the start. He felt complete silence on the ground. When the gun fired for the second time Brasher went into the lead and he slipped in behind. He understood that he was going very slow. He himself shouted 'faster' but with all his friends he could succeed.

**Conclusion:** Thus he says that there was no force from anyone to make him participate in this 4-minute running. The decision was entirely his own.

(OR)

**Introduction:** These lines are taken from the lesson “The First Four Minutes” written by “Roger Bannister”.

**About the author:** Dr. Roger Bannister was an English athlete as well as a medical professional he was the first man to run the race of one mile in 3 minutes 59.4 seconds. He did this at Oxford in English on May 6th, 1954

**Context:** “The First Four Minutes”, the speech is a revelation of the stress and strain Dr. Baninister underwent in achieving this record. Roger Bannister, the first man to run the mile in 3 minutes 59.4 seconds, narrates his eventual victory of the race in the essay. He says that failure is as exciting to watch as success. This is possible only when the player exhibits his sport genuinely and completely. He is of the opinion that the spectators do not understand the mental pain that a sportsperson or an athlete passes through before he enters the field. He says that there was no force from anyone to make him participate in this four-minute running.

The decision was entirely his own. During the first lap of the race, he felt complete silence on the ground. It seemed like a false start. He felt angry. When the gun fired for a second time, Brasher, the pacer went into the lead and he slipped in behind him. He realized that he was going very slowly. He was very much excited. His worry increased when he heard the first lap time, 57.5 seconds. At this juncture, he overheard his coach saying “ relax” He obeyed. He felt relaxed.

Bannister was running at a faster pace. He ran the half mile in 1 minute 58 seconds. Now, Chataway went in to the lead. The crowd were roaring. He had to run the lap in 59 seconds. Bannister was on full swing. He punched past Chataway, his pacer. The air he breathed in filled his heart with high spirits. The noise he heard of the Oxford crowd was faithful. Their hope and encouragement gave him good strength. Bannister was running at a faster pace. He was almost reaching the tape. He leaped and collapsed almost unconscious. The announcement came in the roar of excitement.

Bannister grabbed Brasher and Chataway, and together they scampered round the track. He felt free of the burden of athletic ambition. His dream came true. Words couldn't describe such supreme happiness.

**Conclusion:** It is true that an athlete undergoes lots of mental agony before he can give his maximum effort. His story is interesting and inspiring to anyone who puts a pair of running shoes in competition.

## 5. Box and Cox (John Maddison Morton)

8. Match any eight of the following words in Column A with their meaning in column B.

Word	Meaning
1. box and cox	an arrangement where space or facilities are shared by different persons in strict shifts
2. cropped	cut
3. protuberant	bulging outward
4. bolster	a large round pillow
5. wobble	move unsteadily
6. lor	short form of 'lord'
7. cheroots	cigars
8. Havanas	cigars of a famous brand from Cuba
9. mantelpiece	a shelf affixed to the wall above a fireplace
10. fender	a low metal framework in front of a fireplace
11. hob	an iron shelf at the side of a fire grate
12. emulating	imitating
13. capital	excellent
14. ledge	a narrow shelf
15. leaders	pieces of writing in newspapers giving the paper's opinion, editorials
16. acquaint	inform
17. divesting	removing something one wears
18. attic	a space or room just below the roof of a house
19. brims	bottom parts of hats that stick out

Word	Meaning
20. naps	soft surfaces of leather or fabric with threads turned into one direction
21. parish	a civil subdivision of the village
22. deprive	deny: take away something from someone
23. get rid of	dismiss, become free, remove
24. indulging	satisfying one's wishes: letting oneself do that one enjoys
25. horizontal	level, flat, parallel to the plane
26. rasher of bacon	a strip slice of meat or a pig
27. purloins	takes the property of others
28. gridiron	an iron grate used for boiling fish, meat etc over coals
29. impregnated	infused
30. herrings	a type of small, oily fish
31. sneaking	moving in stealthily
32. benevolence	charitable kindness
33. goodness gracious	expressing great surprise
34. curb	control, check, restrain, rein in
35. Indignation	Anger
36. vengeance	revenge, payback
37. zounds	expresses anger surprise
38. confound	dam, destroy, ruin
39. frightful	horrific, dreadful, awful
40. contemptible	hateworthy, deserving disgrace

**2. Annotate ANY TWO of the following in about 100 words each. [2x 4 = 8**

**Marks]**

- a) It is not the case only with the coals, Mrs. Bouncer, But I've lately observed a gradual and steady increase of evaporation among candles, wood, sugar, and matches.
- b) It was a capital idea for me- that it was!
- c) It's quite extraordinary that trouble I always have to get rid of that venerable female.
- d) "Cox, I shan't want you today- you can have a holiday"

**4. Answer any two of the following questions in about 100 words each. [2x 4 = 8**

**Marks]**

- a) Box and Cox, is regarded as the best farce of the 19th century. Supports the statement with illustrations from the Play.
- b) Sketch in a paragraph, the character of Mrs. Bouncer.
- c) "... So that I'm getting double rent for my room, and neither of my lodgers is any wiser of it," say Mrs. Bouncer. Is she right in her estimate of her lodgers? Support your answer with details.
- d) Box and Cox fulfill all the characteristics of a one-act play. Explain.

**Introduction:** These lines are taken from the lesson 'Box and Cox' a humorous one-act play written by John Maddison Morton. It is considered the best play of the 19th century

**About the Author:** John Maddison Morton was born in England. His plays won him fame and lots of wealth.

**Context:** Mrs. Bouncer gave the room on weekly rent to two different persons, who were of different professions. The tenants are unaware of this deceptive tactic of Mrs. Bouncer.

**Explanation:** Mr Bouncer, a greedy land lady, rents out her room to two person at the same time, without letting anyone of the other person. They are Mr.Box, the printer who works all night and lives here only during the day. The other man, Mr.Cox is employed in a hat shop, where he spends all day. Thus Mrs.Bouncer manages to ensure that they do not meet each other in the room. But, they suspects something is wrong there. They notice their thinks being used up by others. At the end, Mr.Box and Mr.Cox recognizes each other as an other acquittance and they agree to share the room together.

**Conclusion:** Thus, the play proof itself to be farce of rare quality.



(OR)

**Introduction:** These lines are taken from the lesson 'Box and Cox' a humorous one-act play written by John Maddison Morton. It is considered the best play of the 19th century

**About the Author:** John Maddison Morton was born into a well-known dramatist family in England. Following in his father's footsteps, he took to writing plays. His plays won him fame and lots of wealth. He died in London on 19th December 1891.

**Context:** Mrs. Bouncer gave the room on weekly rent to two different persons, who were of different professions. The tenants are unaware of this deceptive tactic of Mrs. Bouncer.

**Explanation:** Mrs. Bouncer rented her room to Mr. Box, a printer who worked at his press all night and only utilized the place during the day. While Mr. Cox, a hatter, was at work during the day and only used the room at night, Mrs. Bouncer seized the chance, thinking it was a "capital idea", practically nobody can imagine such things.

One day Mr. Cox accuses Mrs. Bouncer of allegedly using the stuff. Mr. Cox has noticed a constant decrease in his candles, wood, sugar, and matches.

Mr. Box purchased a leg of chicken before coming to his room. In an unhappy state of mind, he placed the gridiron on fire. Mr. Cox came in as well, and he wanted to start the fire. He was astonished to find the fire lit as well as the chicken. He was enraged.

Both of her tenants accuse her of stealing, but she ignores their insults in order to ensure that she receives double rent for a single room.

This works for a while until Mr. Cox oversleeps and Mrs. Bouncer enables Box to go upstairs thinking he has gone. He stumbles into bed and is astonished to see that it is already occupied. After a fight Mr. Box kicks Mr. Cox downstairs. He complains to Mrs. Bouncer, who after accompanying Mr. Cox upstairs admits that she had rented the room to the two of them. Mr. Box, who had not spotted Mr. Cox until now, recognizes him as an old acquaintance, and they agree to share the room together, Re-established all old relationships.

**Conclusion:** Thus, the language Mr. Box and Mr. Cox use is so verbose that it invokes lots of laughter! Thus the play proves itself to be a farce of rare quality.