

Role Play For First Year Intermediate English Practicals

Instructions:

- a) Write any 4 (four) of your choice out of 1 to 25 – And
- b) Any 1 (one) from 26 to 30 of Extras
- c) All together the students needs to write 5 (five) – (Four from the text & one from outside the textbook)

Introduction

Read the conversation given below carefully and try to understand what the exchange between two persons engaged in the given situation. (Page No 49)

Salesperson: Good morning, sir. How can I help you?

Rishi: Good morning. I want to buy some apples.

Salesperson: Certainly. Which ones do you want, sir? Ambri Apples or McIntosh Apples?

Rishi: What's the difference between the two?

Salesperson: Sir, Ambri Apples are the pride of Kashmir and are also known as Kashmiri Apples, whereas McIntosh Apples are collected from the hilly areas of Uttarakhand, Himachal Pradesh, and Uttar Pradesh. They taste different.

Rishi: I'll take the Kashmiri Apples. How much does a kilo cost?

Salesperson: Two hundred and forty rupees a kilo, Sir. The MacIntosh variety costs Rs. 220 a kilo.

Rishi: Oh! They're a bit expensive; still, I'd like to buy the Kashmiri Pride!

Salesperson: How many kilos shall I give you, sir... two or three?

Rishi: No. I'll buy only one kilo for now.

Salesperson: Alright, sir. Here you are. Thank you very much, sir. Do come over again. Thank you once again.

Rishi: Thank you.

Salesperson: You're most welcome.



GUIDED EXERCISES (Page No 51)

1. Imagine that a person visits a police station to lodge a complaint about his stolen motorcycle. Complete the dialogue between the person and the police inspector at the police station and then form a pair with your classmate, asking him/her to take on the role of the police inspector to enact the role play with you. You can make use of the language chunks/phrases/clauses given in the 'Communicative Functions' in this Handbook.

Complainant: _____, Inspector.

Police Inspector: Good afternoon! How _____?

Complainant: Sir, someone _____ my motorcycle.

Police Inspector: where _____?

Complainant: At the _____?

Police Inspector: What is _____?

Complainant: TS 08 SS 99885

Police Inspector: What is the color of the motorcycle?

Complainant: _____.

Police Inspector: Don't worry. We'll _____.

Complainant: _____.

Answers:

Complainant: Good Afternoon, Inspector.

Police Inspector: Good afternoon! How can I help you?

Complainant: Sir, someone stole my motorcycle.

Police Inspector: where and when did this happen?

Complainant: It happened yesterday afternoon at around 2 PM. I parked my motorcycle, in the parking lot of my apartment building.

Police Inspector: What is license plate number of your motorcycle?

Complainant: TS 08 SS 99885

Police Inspector: What is the color of the motorcycle?

Complainant: It is black.

Police Inspector: Don't worry. We'll investigate this matter and do our best to recover your motorcycle.

Complainant: Thank You Inspector.

2. Sunder and Smita are friends and are engaged in a brief conversation about Smita's recent study tour in the USA. Here is the incomplete conversation between the two. Guess the missing parts and complete the dialogue and enact a role play with one of your friends: (Please refer to the language chunks/phrases/clauses explained in the 'Communicative Functions' in this Handbook.)

Sunder: Hi, Smita! Good morning.

Smita: _____, Sunder! _____?

Sunder: Good! Nice to see you back after such a long time, Smita! _____ about six months?

Smita: Yeah, it's good to be back home. I feel _____.

Sunder: Great! Tell me about _____, Smita!

Smita: I visited two universities – the University of New York and the University of Wisconsin. Particularly the research labs and libraries were impressive. I fell in love with the climate, the food, and, ...of course, the freedom-loving people of that country! The tour's really exciting!

Sunder: _____! I feel jealous of you! You know, I'll be visiting Australia this summer as part of an International Education Festival.

Smita: Wow! _____.

Sunder: Thank you, Smita. See you.

Smita: _____.

Answers:

Sunder: Hi, Smita! Good morning.

Smita: Good morning, Sunder! How are you?

Sunder: Good! Nice to see you back after such a long time, Smita! You were in the USA for about six months?

Smita: Yeah, it's good to be back home. I feel refreshed.

Sunder: Great! Tell me about study tour, Smita!

Smita: I visited two universities – the University of New York and the University of Wisconsin. Particularly the research labs and libraries were impressive. I fell in love with the climate, the food, and, ...of course, the freedom-loving people of that country! The tour's really exciting!

Sunder: That sounds amazing! I feel jealous of you! You know, I'll be visiting Australia this summer as part of an International Education Festival.

Smita: Wow! That sounds great! I am sure you will have a wonderful time.

Sunder: Thank you, Smita. See you.

Smita: See you soon, Sunder.



EXERCISES (Page No 53)

1. Suppose you have joined a reputed college and this is your first day in the class. You want to introduce yourself to the class and make friends with others. Write a dialogue appropriate to the situation and enact a role play with your classmates.

Raj: Hi! I am Raj and I'm excited to be here.

Amit: Hello Raj I am Amit. Nice to meet you!

Raj: Nice to meet you too! Which group are you from?

Amit: I'm from Science Stream and you?

Raj: I'm from Art & Commerce group. What made you choose Science?

Amit: I want to become a software engineer and you!

Raj: I want to start my own business, someday and commerce and accounts will definitely help me.

Amit: That's really cool. All the best.

Raj: All the very best. You too.

2. Suppose your mother asks you to bring some grocery items such as vegetables, dal, and eggs. Presently, you are at the grocery shop near your house. Think about a possible conversation with the salesperson at the grocery shop and share on the roles between you and your friend.

You: Hi, I'm looking for some groceries, vegetables, and eggs.

Salesman: Sure, we have all of those things. What kind of vegetables are you looking for?

You: I need some tomatoes, onions, green vegetables and potatoes.

Salesman: Here it is. How much would do want?

You: I need 2 kg of tomatoes, 4 kg of onions and 1 kg of potatoes.

Salesman: Okay, that will be Rs 250/-with green vegetables.

You: And how about the daal?

Salesman: Which daal do you want? We have different kinds of daal!

You: The one which is red in color! How much does it cost?

Salesman: You mean Masoor dal it is 150 kg.

You: Yes, I need 1/2 kg.

Salesman: Okay here it is.

You: And how about the eggs

Salesman: They're Rs.50 per dozen.

You: Give me half a dozen.

Salesman: Anything else Sir?

You: No thank you, please tell me the total amount.

Salesman: Rs 300/-

You: Here's the money.

Salesman: Thank you!

3. Think about a situation where you have not attended the English for a week due to some reason such as sister's marriage or ill-health your or due to a visit to your ancestral village. You want to meet your English lecturer and request him/her for some guidance to make up the missed classes. Now write a dialogue appropriate to the up situation and enact it with a classmate.

Me: Good Morning Mam!

Mam: Good Morning! How can I help you?

Me: Mam! Will you please guide me, as I have missed my classes due to my sister's marriage.

Mam: Of course! What do you need help with?

Me: I missed the lecture on Tenses. Can you please help me with it, Mam?

Mam: We covered the topic of Tenses in detail. Let me give you my notes on that.

Me: Thank you so much, Mam.

Mam: If you still require my help you can contact me.

4. Imagine a situation where a customer (student) is at a stationery outlet to buy some notebooks, pens, compass, and other items. Write a dialogue between the customer and the shopkeeper and act out the roles with your peer.

Customer: Hi I am looking for some notebooks and pens.

Shopkeeper: We have a wide selection of notebooks and pens, what kind of notebook are you looking for?

Customer: I need something, that has college ruled and has at least 200 pages.

Shopkeeper: Here are a few to choose from.

Customer: These look great quality! I'll take the classmate notebook. And can you recommend a good pen and compass?

Shopkeeper: Sure! We have a variety of pens and compass.

Customer: Can you please show me?

Shopkeeper: Sure here it is Expert, Reynolds, Fountain, Ballpoint, and few more. Would you like to try one out?

Customer: Yes, please! I'll take Expert pen in black and Blue in Fountain.

Shopkeeper: Great choice! Is there anything else you need?

Customer: No, that's it for now.

Shopkeeper: Okay the total amount is Rs. 200/-

Customer: Here it is.

Shopkeeper: Thank You.

5. Suppose you are preparing for competitive examinations and are now in a library. Imagine the situation and write a dialogue between you (a student) and the clerk at the counter in the Library. Now form a pair with your friend and enact the roles of the two persons.

Student: Hi, I'm looking for a book that can help me prepare for competitive examinations. Can you help me find one?

Librarian: Of course! We have several books that might be helpful. What kind of exam are you preparing for?

Student: I am preparing for the Civil Services Exam.

Librarian: Great! We have several books on the topic like "Indian Policy" by M.Lakshmikant, "A Brief History of Modern India" by Rajiv Ahir, and " Indian Economy" by Ramesh Singh.

Student: Which one do you recommend?

Librarian: I would suggest "Indian policy" It's been very popular with students who are preparing for the same exam.

Student: Okay, I'll take it. Thank you so much.

Librarian: You're welcome! Good luck with your exam!

6. Imagine that someone is visiting your town for the first time and met you at the bus station. He wants to visit the Tahsildar Office. Now you want to give the stranger the directions to the Tahsildar Office. Write a dialogue and enact a role play with your peer.

Visitor: Excuse me, Can you help me?

You: Certainly, How could I help you?

Visitor: I'd like to go to the Tahsildar Office, Is it far

You: No, not really. I'll give you directions.

Visitor: Thank you. That's very kind of you.

You: Not at all. Now, go along this street to the end and take a right. Next walk one mile to market. Then take a left onto 9th street. The Tahsildar Office is on the left, next to the Bank.

Visitor: How far is it after I turn onto 9th street?

You: It's not far, may be about 200yards.

Visitor: Great. Thanks again for your help.

You: Not at all.

7. You want to send a parcel to your sister who is now staying in a hostel in Delhi. For the purpose, you are at the post office of your town. Build a conversation and assume the roles and act out a role play with your classmate.

Elder Brother: Hey sister, how are you?

Younger sister: I am perfectly fine. How about you?

Elder Brother: I am fine. How is your preparation for exams going on?

Younger sister: Fine. Don't worry brother. I still have a month for preparation. I will do my best.

Elder Brother: Good! I remember it's your birthday next week. I am sending to a beautiful watch as a gift for you. Send your hostel address clearly.

Younger sister: Thank you! I am very excited to receive the parcel. I will send the address clearly.

Elder Brother: The parcel will reach you with in two days. Hope you will like it.

Younger sister: You fulfilled one of my wishes. It's not only a present for me rather it is a symbol of love for me. Thank you.

Elder Brother: It's my pleasure,

Younger sister: Once again, I thank you whole heartedly. Bye!

Elder Brother: Bye, Take care!

8. Social media is both useful and harmful. You want to talk to your teacher and classmates about the use of social media and its overall impact on society. Now write a dialogue to suit the situation and ask your friends to take on the roles for enacting the scene.

Students: Good Morning, Sir.

Teacher: Good Morning.

Students: Sir, My examination is round the corner. Shall we discuss about social media and its overall impact on society.

Teacher: Certainly!

Students: Media helps people share knowledge of the world. Media attracts the attention of every large audience

Teacher: There is no doubt about it. Social media is integral for communication – an unavoidable element, But it also hampers emotional bonds.

Students: Yes Sir, the sense of love, friendship, fun, and enjoyment have all disappeared due to the effect of social media on human mental health.

Teacher: There are both positive and negative impacts of social media on society

Students: Social media is easy to access the desired information, products and services.

Teacher: Social media too has its your benefit or pros and cons. But usage will determine whether it will be loss.

Students: True, It is difficult to detach from social media but leveraging it correctly and with in limits will do wonders.

Teacher: It you have any doubts regarding this, ask me, without hesitation.

Students: Ok Sir. Thank you very much

9. Imagine you are at the railway station to receive your childhood friend who is visiting you after a long time. The train is late by an hour. Meanwhile you try to talk to a passenger waiting for the train at the station. Now write your possible dialogue with the passenger and act out the roles.

You: Excuse me, Could you let me know what time is the Chennai Express Expected?

Passenger: The scheduled time of its arrival is 5'o clock.

You: But it is already fifteen minutes past four and there's no sight of its arrival as yet.

Passenger: Its running late by over an hour and they have already made the railway announcement.

You: Oh! I didn't introduce you. My name is Ravi and your...?

Passenger: My name is Mahesh. Nice to meet you.

You: Where are you off to, May I ask?

Passenger: I came to give send off my brother. What about you?

You: I'm here to receive my childhood friend who is visiting us after a long time.

Passenger: That's very good to hear.

You: Yeah. Train is expected within 5 minutes. Hope we will meet again bye.

Passenger: Hope so. Have a nice day.

10. Suppose you are the Coordinator of the English Club in your college. You would like to conduct 'Spelling Competition' for the students. Now discuss with your English teacher about the details such as date of the competition, mode of the competition (quiz or written), venue, etc. Enact the conversation with the help of your friends.

Coordinator: Good Morning, Teacher. How are you?

Teacher: I am doing fine. Thank you.

Coordinator: What are your plans after Half Yearly exams?

Teacher: Well. Ma'am, I am planning to conduct Spelling Competition for the students.

Coordinator: I thought so. I know how much you love English. Have you informed about it to the students?

Teacher: Yes ma'am. I have discussed about the competition with the students who are interested.

Coordinator: Oh! Good, When and where the competition will be conducted?

Teacher: On 27th Dec 2023, At Conference Hall of our college.

Coordinator: What is the mode of the competition, Quiz or Written? How many teams have you selected?

Teacher: Quiz mode and four teams will participate with two students in each team.

Coordinator: Have you selected monitors, judges and Head judge.

Teacher: Yes ma'am. You will be the Head judge. And top spellers will receive awards and recognition.

Coordinator: Excellent! All the best Teacher. Take help of other teachers if needed.

Teacher: Ok Ma'am. Thank you! Meet you soon.

11. Imagine that you have applied for a scholarship being offered by the State Bank of India . Now you are attending an interview in the SBI's Office in Hyderabad. Enact a role play with your friends. You can write a dialogue beforehand.

Interviewer: "Welcome, please have a seat. Can you tell me a little bit about yourself?"

Aspirant: Sure, my name is Rahul and I am currently studying B.com from Osmania University. I hope to use my skills and knowledge to make a positive impact in my community.

Interviewer: Great, can you tell me more about why you are interested in this scholarship?

Aspirant: Yes, I am interested in scholarship because I believe it will help me achieve my academic and professional goals. I want to continue learning and growing in this field. Additionally, I am facing some financial challenges and this scholarship would be a huge help in allowing me to focus on my studies

Interviewer: That's understandable. What are your long-term career goals?

Aspirant: My long-term career goal is to work as a Financial Adviser and make a positive impact in my community.

Interviewer: Great. Can you tell me a time when you faced a challenge and how you dealt with it?

Aspirant: Sure, I faced a challenge last semester when I was struggling to coursework keep up with my due to some personal issues. I talked to my professors and academic advisor and they helped me come up with a plan to get back on track. I also reached out to some of my classmates for support and study groups, which helped me stay outtivated and focused."

Interviewer: That's great to hear. Thank you for sharing that. Do you have any questions for me?

Aspirant: Yes, I was wondering if you could tell me more about the selection process for this scholarship?

Interviewer: Certainly. We will be reviewing all of the applications and conducting interviews with the top candidates.

Aspirant: Thank you for the information. I appreciate your time and consideration.

12. Imagine a student where you want to discuss a new movie you all have watched together with the member of your family. Enact the possible dialogue with your friends.

Mom: Hey, how was the movie?

Dad: It was okay. I thought it was a little slow at times.

Daughter: I loved it! It was so funny and the special effects were amazing.

Mom: That's great. What was it about?

Dad: It was about a group of friends who go on a road trip and get into all sorts of crazy situations.

Daughter: Yeah, and there was this one scene where they accidentally drive into a lake and have to swim to shore. It was hilarious!

Mom: That sounds like a lot of fun. Who were your favourite characters?

Dad: I liked the main character, but I thought some of the side characters were a little one-dimensional.

Daughter: I loved the main character too, but my favourite was the quirky best friend. She was so funny!

Mom: Well, I'm glad you all enjoyed it. Maybe we can all go see another movie together soon.

13. Suppose you are at a local clinic to have general health checkup for your grandmother. Have a conversation with the doctor asking about the health status of your grandmother. Request your friends to act out the roles of grandmother, nurse, and doctor.

Doctor (D): Good morning! Of course, I remember your grandmother. How is she feeling today?

Student (S): She's been doing okay, but we wanted to make sure everything is fine, especially at her age.

Doctor (D): That's thoughtful of you. Can you please have her come in?

(Student asks his friend to play the role of the grandmother.)

Grandmother (G): (Acting frail) Hello, Doctor.

Doctor (D): Hello, Mrs. Johnson. How have you been feeling lately?

Grandmother (G): Well, I've had a little trouble with my joints, and sometimes I feel tired.

Doctor (D): I see. Let's start with checking your blood pressure and heart rate. (Doctor proceeds to take measurements)

Nurse (N): (Playing the role of the nurse) Doctor, her blood pressure is slightly elevated.

Doctor (D): Thank you, Nurse. Mrs. Johnson, it's not unusual for blood pressure to fluctuate. I'll also order some blood tests to get a better idea of your overall health. We want to make sure everything is fine.

Grandmother (G): Alright, Doctor. Whatever you think is best.

Student (S): (Looking concerned) Doctor, is there anything specific we should watch out for given her age?

Doctor (D): It's great that you're looking out for her. At her age, we need to be cautious about things like nutrition, exercise, and any signs of cognitive decline. We'll discuss all of that after we get the test results.

Student (S): Thank you, Doctor. We just want to ensure she's comfortable and healthy.

Doctor (D): That's the right attitude. We'll do our best to keep Mrs. Johnson in good health. Let's schedule a follow-up appointment to discuss the test results and create a health plan for her.

Grandmother (G): Thank you, Doctor. I appreciate your care.

14. Imagine a situation where you are at the local branch of the State Bank Of India for opening a savings account for yourself. At the bank, you have met the branch manager and the clerk, for the purpose. Write a dialogue and assume the roles with your friends to enact a role play.

Person: Hi, I would like to open a new savings account.

Manager: Great, I can help you with that. Can I get your name and date of birth, please?

Person: My name is Rahul and my date of birth is January 1, 1990.

Manager: Thank you . Do you have any identification documents with you?

Person: Yes, I have my passport and my Aadhaar card.

Manager: Perfect, let me take a look. Everything seems to be in order. Now, let's go see the clerk to complete the process.

(They walk to the clerk's desk)

Clerk: Hello, how can I help you?

Manager: This person would like to open a new savings account. Can you take care of it, please?

Clerk: Of course. Can I see your identification documents, please?

Person: Sure, here they are.

Clerk: Thank you. Now, let me just get some information from you. What is your occupation and annual income?

Person: I'm a software engineer and my annual income is around 10 lakhs.

Clerk: Great, thank you. And how much would you like to deposit to open the account?

Person: I'd like to deposit 10,000 rupees.

Clerk: Perfect. We have a few w different types of savings accounts. Which one would you like to open?

Person: I'm not sure. Can you explain the differences?

Clerk: Sure. We have a basic savings account, a savings account with a higher interest rate, and a savings account with additional benefits like a credit card and free ATM withdrawals, Which one sounds best to you?

Person: I think I'll go with the savings account with the ligher interest rate.

Clerk: Great choice. Now, let me just get some more information from you and we'll get your account set up.
(After filling out the forms)

Clerk: Okay, everything is set up. Here's your account number and ATM card. You should receive your passbook in the mail in a few days. Is there anything else you need help with?

Person: No: that's it. Thank you very much.

Clerk: You're welcome.

15. Write a dialogue between three educated young farmers discussing the bumper yield from their farms they are expecting this year and the prospects of good market price for their crop produce. Write a dialogue to suit the context and request your friends to play the role of the other farmers.

Farmer 1: Hey guys, have you seen the crops this year? It looks like we're going to have a bumper yield, year.

Farmer 2: Yes, I've been keeping an eye on it. The weather has been perfect for our crops this year.

Farmer 3: That's great news. I was worried about the weather conditions this year, but it looks like we'll have a good harvest.

Farmer 1: Definitely. And with such a good yield, we can expect a good market price for our crops.

Farmer 2: I've been hearing that the market prices are expected to be high this year due to the good demand for our crops

Farmer 3: That's excellent news. We can make a good profit this year and invest in better equipment for next year's harvest.

Farmer 1: That's a great idea. We can also diversify our crops and try new things to improve our yield even further.

Farmer 2: Yes, I've been thinking about that too. We should experiment with new crops and see what works best for our soil and climate.

Farmer 3: I agree. We should always be looking for ways increase our profits." to improve our our fuming farming p practices and our

Farmer 1: Absolutely. With hard work and dedication, we can achieve anything we set our minds to.

Farmer 2: Yes, and with the support of each other, we can over come any challenges that occurs.

Farmer 3: That's right. We're a great team and we can achieve great things together.

Farmer 1: Let's keep up the good work and make this year's harvest the best one yet.

Farmer 2: Agreed. Here's to a successful harvest and a bright future for our farms.

Farmer 3: Great!

16. You have some doubts about the poem 'The Noble Nature' and request your English teacher to clarify the doubts. Write a dialogue and act out a role play with your classmate.

You: Good morning, sir. I hope you're doing well. I have a few doubts regarding the poem "The Noble Nature." Could you please help clarify them?

English Teacher: Good Morning! Of course, I'd be happy to help. Please go ahead and ask your questions

You: In the poem, there are references to "Noble Natures." What exactly does the term "Noble Natures" signify?

English Teacher: "Noble Natures" in the poem refers to individuals who possess admirable qualities and virtues, such as kindness, empathy, generosity, and integrity. They are depicted as selfless and noble-hearted individuals who prioritize the well-being of others.

You: Thank you for explaining that, sir. Another question I have is about the theme of the poem. What is the central theme being explored?

English Teacher: The central theme of "The Noble Nature" revolves around the idea of selflessness and the nobility of character. The poem emphasizes the importance of acts of kindness, compassion, and sacrifice, highlighting that true greatness lies in serving and uplifting others.

You: That makes sense. I found references to nature and natural elements throughout the poem. What is the significance of these references?

English Teacher: The references to nature and natural elements in the poem serve as metaphors and symbols. Nature, with its beauty and harmony, represents the ideal state of being for the "Noble Natures" described in the poem. It emphasizes the alignment of human virtues with the harmonious workings of the natural world.

You: Thank you, sir. That clarifies my doubts. One last question: What is the overall tone of the poem?

English Teacher: The overall tone of the poem is reverential and uplifting. It conveys a sense of admiration and reverence for individuals with noble and selfless qualities. The tone also carries a message of inspiration, encouraging readers to cultivate such virtues in their own lives.

You: I Appreciate your help, sir. Your explanations have provided me with a better understanding of the poem. Thank you for taking the time to clarify my doubts.

English Teacher: You're welcome, dear. I'm glad I could help. Don't hesitate to reach out if you have any more questions or need further assistance.

17. Your friend is under pressure about his/her performance in the first approaching IPE Examinations. You want to give some advice to him/her. You can take some clues from Edgar Albert Guest's poem "Keep Going". Write a dialogue and inactive role play with your friend.

You: Hey there! I noticed you've been feeling quite pressured about the upcoming IPE e been feel Examinations. Can we talk about it?

Friend: Yeah, I'm really stressed out. The exams are just around the corner, and I feel overwhelmed with the amount of preparation I need to do. I

You: I can understand how you're feeling. Exams can be challenging, but remember that you're capable of handling it. Let me share some advice inspired by Edgar Albert Guest's poem "Keep Going."

Friend: Sure, I could use some advice right now.

You: In the poem, Guest emphasizes the importance of perseverance and determination. It's about keeping going even when faced with difficulties and obstacles. Remember, it's not about being perfect or achieving immediate success. It's about giving your best effort and staying motivated.

Friend: That's true, but I'm afraid of failure. What if I don't perform well?

You: Failure is a natural part of life, and it doesn't define your worth or potential. Learn from any setbacks and use them as stepping stones for growth. Focus on the progress you're making and the lessons you're learning along the way.

Friend: I'll try to keep that in mind. But how do I manage the stress and anxiety?

You: It's essential to take care of your well-being during this time. Prioritize self-care activities such as exercise, proper sleep, and healthy eating. Take short breaks during study sessions to relax and recharge. Also, remember to seek support from friends, family, or even a counselor if needed.

Friend: Those are good suggestions. I'll make an effort to take care of myself too.

You: Additionally, create a study plan that works for you. Break down your in subjects into manageable chunks and set realistic goals. Celebrate small victories along the way to boost your confidence. And remember, it's okay to ask for help or clarification when needed.

Friend: Thank you for the advice and encouragement. I really needed to hear this. 'Il do my best and keep going.

You: You're welcome! I have faith in you, and I'm here to support you every step of the way. Believe in yourself, stay positive, and remember that you're capable of achieving great things. You've got this!



18. Suppose your mother feel restless due to work pressure at the workplace. In contrast, your grandmother is semi-literate but she leads relatively peaceful and happy life. Suppose your mother wants to take some advice from your grandmother on how to make her life better. Now write a dialogue between your mother and grandmother and perform role play with your classmates.

Mother: (Approaching her mother) Hello, mom. I've been feeling really restless and stressed lately. Work has been overwhelming, and I can't seem to find peace. Can you share some advice with me? (Smiling warmly)

Grandmother: Life can be challenging, especially with work pressure. But remember, finding peace and happiness is within your reach

Mother: I wish I could lead a relatively peaceful and happy life like you, mom. You always seem content and calm, despite not having a high education or a demanding job.

Grandmother: Education and job titles don't guarantee happiness, my dear. Sometimes, simplicity and contentment can bring more joy than worldly achievements. Let me share some advice based on my life experiences.

Mother: Please do, mom. I'm eager to learn from you.

Grandmother: First, take a moment to reflect on what truly matters to you. Identify your priorities and values. Sometimes, work can consume us, but it's important to find a balance between work and personal life.

Mother: That makes sense. I've been neglecting my personal life lately, I should prioritize my well-being and spend quality time with family and friends.

Grandmother: Exactly, my dear, Surround yourself with loved ones who bring you joy and support you. Share your feelings and seek comfort in their presence. Remember, a strong support system can help alleviate stress and provide emotional well-being.

Mother: You're right, mom. I should open up and seek support from loved ones instead of bottling up my stress.

Grandmother: Additionally, find simple pleasures in everyday life. Take time to appreciate nature's beauty, indulge in hobbies that bring you joy, and practice self-care activities that rejuvenate your mind and body.

Mother: I've neglected self-care lately, I should make time for activities that bring me happiness and relaxation.

Grandmother: Finally, learn to let go of things beyond your control. Acceptance and adaptability are key to finding peace. Focus on what you can change and improve, rather than worrying about things beyond your influence.

19. Childhood is precious but the present education system is telling it's beauty from a children. Write a dialogue in this context and act out a role play with your two friends. You can take some advice from Rahul, the school boy mentioned in the lesson "Father, Dear Father".

Friend 1: Hey, have you guys noticed how stressed our younger siblings are these days due to their education?

Friend 2: Yeah, it's really sad to see them burdened with so much homework and pressure at such a young age. I miss the carefree days we had during our childhood.

Friend 1: I agree. It seems like the present education system is stealing the beauty of their childhood. They barely have time to play and explore like we did.

Friend 2: Remember Rahul from "Father, Dear Father"? He used to enjoy his studies and playtime equally. Maybe we could learn something from him and try to suggest some changes to our schools.

Friend 1: That's a great idea! Rahul valued education but also understood the importance of having a balanced life. Let's act out a role play where we discuss this with our school principal.

Friend 1 (playing the school principal): Welcome, students. What brings you here today?

Friend 2 (playing Friend 2): Thank you, sir. We're concerned about the increasing workload on younger students. It's affecting their happiness and creativity.

Friend 1 (playing the school principal): I understand your concerns. We do want our students to excel academically.

Friend 2 (playing Friend 2): Of course, but shouldn't we also focus on their overall development and happiness? Like Rahul in "Father, Dear Father," he enjoyed learning without being overwhelmed.

Friend 1 (playing the school principal): That's an interesting perspective.

20. Forestry and increasing green cover are important for sustainable development. Now you would like to discuss the ways of increasing greenery in your college, by protecting trees. You can write a dialogue in this regard before you role play with your friends.

You: Hey, I've been thinking about ways to make our college campus greener and protect the trees. What do you think we can do to increase the green cover here?

Friend: That's a great idea! One way could be to organize tree planting events regularly. We can involve students, s, faculty, and staff to come together and plant new trees around the campus.

You: Absolutely! Planting trees is essential, and we should also make sure to take care of them after planting. Regular watering and maintenance would be crucial for their growth.

Friend: I agree. We should also promote awareness about the importance of trees and green spaces. Maybe we can organize workshops or seminars on environmental conservation and the role of trees in sustainable development.

You: That's a good point. We can collaborate with environmental clubs and NGOs to bring in experts who can educate everyone about the positive impact of increasing green cover

Friend: Additionally, we should implement policies to protect existing trees from being cut down for any reason. It's vital to have rules that discourage unnecessary tree removal and encourage tree preservation.

You: Definitely! We could work with the college administration to develop a green campus policy that emphasizes tree preservation and sets guidelines for sustainable landscaping practices.

Friend: Another idea could be to create green zones where no construction or development is allowed. This will help preserve natural areas and give trees and plants a chance to thrive.

21. Suppose Thimmakka, The Green Champion, is visiting your college. Ask her how she has been able to plant such huge number of trees and what her motivation is in this regard. Write a dialogue and enact with your friend taking the role of the Thimmakka.

Student (S): Good morning, Thimmakka! We are so honored to have you visit our college. I've heard so much about your incredible work in planting trees.

Thimmakka (T): Good morning, dear. It's my pleasure to be here. Thank you for having me.

Student (S): I've always been amazed by your dedication to planting trees. How have you managed to plant such a huge number of trees, and what motivates you to do it?

Thimmakka (T): Well, dear, it all started many years ago when my husband and I couldn't have children of our own. We decided to plant trees instead. It was our way of giving back to the earth and leaving a legacy. We started with a banyan sapling, and it grew into a massive tree.

Student (S): That's incredible! But it must have been quite challenging.

Thimmakka (T): Yes, it wasn't easy. We had to water the saplings regularly and protect them from animals. But as the years passed, the trees grew, and so did our determination. We realized the importance of trees for our environment and future generations.

Student (S): That's so inspiring. How many trees have you planted so far?

Thimmakka (T): Over the years, we have planted thousands of trees. People started calling me "Thimmakka, The Green Champion," but I'm just an ordinary woman who cares deeply about the environment.

Student (S): It's more than just being ordinary; it's about making an extraordinary difference. What message would you like to give to our generation about tree planting and environmental conservation?

Thimmakka (T): My message to your generation is simple – every small effort counts. Plant a tree, nurture it, and watch it grow. Trees are our lifelines. They give us clean air, shade, and a better world. So, don't wait for someone else to do it; start planting today.

Student (S): Thank you, Thimmakka, for your wisdom and for being a true environmental hero. Your story has motivated us to take action.

Thimmakka (T): You're most welcome, dear. I'm glad to hear that. Remember, the future is in your hands, and you have the power to make a difference.

22. Write a dialogue among Mrs Bouncer, Mr.Box and Mr.Cox, keeping in mind the climax of one-act play, Box and Cox and then perform a role play with your classmates.

Mrs. Bouncer (MB): (In a worried tone) Oh dear, what a mess we have here! Mr. Cox, you were not supposed to be here at the same time as Mr. Box!

Mr. Cox (MC): (Confused) What do you mean, Mrs. Bouncer? I thought I was renting this room from you.

Mr. Box (MBX): (Equally confused) And I thought the same, Mrs. Bouncer! This room was rented to me!

Mrs. Bouncer (MB): (Nervously) Oh, this is all my fault. You see, I've been renting the same room to both of you, and I didn't think you'd ever meet!

Mr. Cox (MC): (Annoyed) You've been renting my room to someone else?

Mr. Box (MBX): (Frustrated) And you've been renting my room to this man?

Mrs. Bouncer (MB): (Trying to explain) Well, you see, it's a scheme I devised to make extra money. I didn't think you two would ever come face to face!

Mr. Cox (MC): (Angry) This is highly irregular and dishonest, Mrs. Bouncer!

Mr. Box (MBX): (Also angry) Yes, we've been paying good money for this room!

Mrs. Bouncer (MB): (Regretful) I'm terribly sorry, gentlemen. It was wrong of me. I'll refund your money immediately.

Mr. Cox (MC): (Calmly) Refunding our money is the least you can do. This is outrageous!

Mr. Box (MBX): (Agreeing) Indeed, Mrs. Bouncer, you've got some explaining to do!

23. Imagine that you are leaving for the USA for further studies. Your friends are at a Goodbye party for you. Write a dialogue and act out a role play by assigning the roles to your friends

Rahul: (Emotional) Hey, everyone. I can't believe it's time for me to leave for the USA.

Friend 1 (F1): (Supportive) We're going to miss you so much, Rahul.

Friend 2 (F2): (Excited) But we're also so proud of you for pursuing your dreams!

Rahul: (Grateful) Thank you, guys. You've all been amazing friends. I'm going to miss you too.

Friend 3 (F3): (Jokingly) Who's going to save us from boring lectures and cafeteria food now?

Rahul: (Laughing) I'm sure you'll manage just fine without me.

Friend 4 (F4): (Curious) Tell us, what are you most excited about in the USA?

Rahul: (Thoughtful) Well, I'm excited about the new experiences, meeting people from all over the world, and, of course, the quality of education.

Friend 1 (F1): (Nostalgic) Remember the time we all stayed up late studying for exams together?

Rahul: (Smiling) How could I forget? You guys are the reason I made it this far.

Friend 2 (F2): (Holding back tears) We've had some amazing times together.

Rahul:(Emotional) Yes, we have. And those memories will stay with me forever.

Friend 3 (F3): (Trying to lighten the mood) Don't worry, we'll keep you updated on all the latest gossip from back home.

Rahul: (Laughing) Please do! And I'll share all my exciting adventures with you.

Friend 4 (F4): (Sincere) We'll miss you a lot, . But we know you'll do great things in the USA.

Rahul: (Touched) Thank you, guys. You mean the world to me. I promise to stay in touch and come back to visit whenever I can.

24. Plastic pollution has now become a cause for concern for the entire Earth. Suppose you would like to discuss the issue with two of your classmates. Write a dialogue and take on the roles and performer role play.

Student 1 (S1): (Concerned) Hey, guys, have you heard about the growing problem of plastic pollution?

Student 2 (S2): (Curious) Yeah, I've read a bit about it, but I'm not sure how serious it really is.

Student 1 (S1): (Worried) Well, it's getting pretty serious, and it's affecting our environment in a big way.

Student 2 (S2): (Interested) Can you tell us more about it?

Student 1 (S1): (Explaining) Plastic pollution occurs when plastic waste ends up in our oceans, rivers, and landfills. These plastics take hundreds of years to decompose, and they harm wildlife and ecosystems.

Student 2 (S2): (Surprised) I didn't realize it was that bad.

Student 1 (S1): (Passionate) It's really alarming. Plastic waste breaks down into tiny particles called microplastics, which can enter our food chain and impact human health too.

Student 2 (S2): (Concerned) What can we do about it?

Student 1 (S1): (Thoughtful) There are several things we can do. First, we can reduce our use of single-use plastics like straws and bags. Reusable items are better for the environment.

Student 2 (S2): (Determined) I'm all for that! What else?

Student 1 (S1): (Continuing) We can also participate in cleanup initiatives in our community to remove plastic waste from public spaces and water bodies. And we should always recycle properly.

Student 2 (S2): (Inspired) That sounds like a good plan. Let's raise awareness about this issue in our school too.

Student 1 (S1): (Encouraging) Absolutely! The more people know about it, the better. Small actions can make a big difference.



25. Suppose you want to narrate to your mother the story “The Dinner Party” by Mona Gardner (prescribed in the textbook). Write a dialogue and enact a role play with the help of your friends. See that the story should be very brief (2 to 3 sentences only).

Student (S): (Excited) Mom, you won't believe the story we read in our textbook today! It's called “The Dinner Party” by Mona Gardner.

Friend 1 (F1): (Playing the role of the student's friend) Yeah, it's about a dinner party with a twist. The host plays a trick on his guests with a revolver!

Friend 2 (F2): (Playing the role of another friend) And the suspense builds up as the guests have to choose which door to exit, knowing one door leads to danger.

Student (S): (Continuing) It's a story about perception and the power of suggestion, and it kept us on the edge of our seats!

Friend 1 (F1): (Nodding) That's right! It was an amazing story, and we couldn't stop discussing it in class.

Student (S): (Concluding) Mom, you should read it too. It's a real mind-bender!

26. Question: Imagine you are a detective investigating a mysterious case. Write a dialogue between you (the detective) and a potential witness who claims to have seen something unusual in a park at night. (EXTRA)

Detective (D): Good evening. I've heard you witnessed something unusual in the park last night. Can you please tell me what you saw?

Witness (W): Yes, it was really strange. I was walking my dog when I noticed a bright light hovering above the trees. It was silent and moved in a zigzag pattern.

Detective (D): (Curious) Did you see anything else, like any unusual creatures or people nearby?

Witness (W): No, I didn't see anyone else, but the light suddenly disappeared after a few minutes, and I heard a strange humming sound before it vanished.

Detective (D): (Taking notes) Interesting! Did you notice any changes in the environment or any other unusual occurrences?

Witness (W): Well, it did get a bit colder, and my dog started barking uncontrollably when the light appeared.

Detective (D): (Thanking the witness) Thank you for sharing this information. It's certainly intriguing. We'll investigate further to see if anyone else in the area witnessed the same thing.

27. Write a dialogue between two friends who have just watched a thought-provoking documentary about climate change. One friend is concerned about the future, and the other is more optimistic. (EXTRA)

Friend 1 (F1): That documentary about climate change was so alarming. I'm really worried about the future of our planet.

Friend 2 (F2): I understand your concerns, but I think there's hope. The documentary also showed how individuals and communities are coming together to make positive changes.

Friend 1 (F1): (Skeptical) But it seems like such a massive problem. Can we really make a difference?

Friend 2 (F2): (Optimistic) Absolutely! Even small actions, like reducing our plastic use and conserving energy, can have a big impact when millions of people do them.

Friend 1 (F1): (Thoughtful) I guess you're right. It's just overwhelming sometimes.

Friend 2 (F2): (Encouraging) We have to stay informed and take action where we can. Together, we can create a better future for our planet.

28. Write a dialogue between a student and their teacher discussing the benefits and drawbacks of using technology in education. (EXTRA)

Student (S): Teacher, I've been thinking about how technology is changing education. What do you think are the advantages and disadvantages of using technology in the classroom?

Teacher (T): Well, technology can make learning more engaging and interactive. It provides access to a wealth of information and allows for personalized learning experiences. However, it can also be a distraction and, if not used mindfully, may lead to reduced face-to-face interactions.

Student (S): (Curious) How can we strike a balance between using technology for learning and avoiding distractions?

Teacher (T): It's essential to have clear guidelines and limits on technology use during lessons. Also, encouraging students to use technology as a tool for research and collaboration rather than just entertainment can be helpful.

Student (S): (Reflective) That makes sense. So, technology can be a valuable resource if used wisely.

Teacher (T): Exactly. It's all about finding the right balance and harnessing technology's potential for educational purposes.

29. Imagine you are a famous scientist giving a public lecture on a groundbreaking discovery. Write a dialogue between you (the scientist) and an enthusiastic student who asks about the implications of your discovery. (EXTRA)

Student (S): Dr. Smith, your discovery is incredible! Can you explain how it will impact our daily lives?

Scientist (Sc): Thank you! Well, my discovery involves a new renewable energy source. It could revolutionize our energy production, reduce pollution, and make clean energy more accessible for everyone. This means a greener and more sustainable future for all.

Student (S): (Excited) That sounds amazing! How soon can we expect to see this technology in action?

Scientist (Sc): We are in the early stages, but with continued research and development, we hope to implement it within the next decade.

30. Write a dialogue between two friends who have just read a science fiction novel about time travel. One friend believes time travel is possible, while the other is skeptical. (EXTRA)

Friend 1 (F1): I just finished that time travel novel, and it got me thinking. Do you believe time travel is possible?

Friend 2 (F2): Well, it's an exciting concept, but I think it's more science fiction than science fact. The laws of physics don't seem to support it.

Friend 1 (F1): (Curious) But what if we discovered some groundbreaking technology in the future?

Friend 2 (F2): (Skeptical) Even if we did, time travel could have serious consequences, like altering the course of history. It's a tricky idea.
